



M Mariposa Arts Council

Job Title: Social Emotional Support Coordinator - Art + Nature Day Camp Program

Organization: Mariposa County Arts Council & Sierra Foothill Conservancy

Location: Mariposa, California

Job Type: Temporary

Mariposa Arts Council and Sierra Foothill Conservancy are seeking a compassionate and dedicated individual to fill the role of Social Emotional Support Coordinator for our Art and Nature Day Camp program. This position is integral to ensuring that all students, especially those who may be vulnerable or facing challenges, receive the academic, social, emotional, and physical support they need to thrive in our camp environment. The successful candidate will demonstrate a deep understanding of social emotional learning principles and methodologies, as well as a commitment to fostering a safe and inclusive camp community. They will work closely with the Social Emotional Manager, Mentor Educators, Camp Directors and staff to determine and provide behavioral, social and emotional support to the camp community.

Key Responsibilities:

Resource Procurement:

- Identify and procure necessary resources to support students' academic, social, emotional, and physical well-being.
- Ensure availability of nutritious food, clothing, hygiene products, and language support/translation services (Spanish) for students in need

Individual Support Plans:

- Collaborate with camp staff to develop individual support plans for students with specific needs or challenges.
- Coordinate all the necessary accommodations for students with special medical needs.
- Implement strategies to address students' unique needs and promote their success in the camp program.

Conflict Resolution & Crisis Response:

- Provide support and assistance in resolving conflicts and interpersonal issues that may arise among students.
- Utilize restorative justice principles to facilitate positive resolutions and foster a sense of accountability and empathy among students.



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- Be prepared to hold small break out sessions with participants addressing issues of respect, tolerance, kindness, consent and boundaries.

Group Activities:

- Plan and execute SEL activities with each grade level group on a weekly basis.
- Be available to join any grade level group to support group management.
- Spend time in each group when there is no support needed, in order to build familiarity and rapport with the children and staff.

Liaison with Families:

- Serve as a liaison between camp staff and families to communicate students' progress, challenges, and support needs.
- Build strong channels of communication and relationships between families and program providers to ensure a collaborative and supportive environment for students.
- Be present at drop off and pick up of the children, acknowledge each parent and child daily.

Application of Positive Behavior Intervention and Supports (PBIS):

- Implement PBIS strategies to promote positive behavior and social-emotional growth among students.
- Create a supportive and structured camp environment that reinforces pro-social skills and values.

Immediate Tangible Resources:

- Ensure the availability of immediate tangible resources such as clothing, hygiene products, and language support.
- Provide dedicated areas where students can rest and access support services as needed.

Counseling and Support Services:

- Support the Social Emotional Manager in coordinating counseling services and one-on-one support sessions for students in need.
- Offer conflict resolution assistance, quiet spaces for reflection, alternative learning modalities, and physical activity breaks to support students' well-being.

Clerical, Facilities, Supply, Classroom Support and Other:

- *Insuring properly stocked supply boxes to be given to each group (supply list is available)*



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- *Manage relevant information binders for each group, parent contact, allergy and medical information etc*
- *If there is no nurse on staff, insure that any epi pens or inhalers are with the group relevant each day*
- *Enter data relevant to the job position.*
- *Track disciplinary actions taken with kids and communications with parents if relevant.*
- *Being available to fill in when another camp staff member is out*
- *Help time management, keeping track of time to try and get the kids to the bus on time.*
- *Supporting senior staff and helping when needed this may look like ensuring the medical bags are on sight during field trips, loading vehicles with supplies, and more*
- *A significant aspect of this position involves visiting classrooms to provide support and check in with staff. Team members may direct questions to you that require input from senior staff, such as the program's Mentor Educators. You will be responsible for gathering the necessary information and effectively communicating it to the rest of the staff as appropriate.*

Complete mandatory training on Social Emotional Learning (SEL), Trauma-Informed Teaching, Universal Design for Learning (UDL), Arts Integration, Cultural Competency, Crisis Prevention & Intervention (CPI), Mandated Reporter, First Aid/CPR, and Emergency Response. Secure necessary certifications as required for each training. (Please see appendix for more details on page 12)

Qualifications:

- Minimum Qualification; AA in Child Development or related field
- Preferred Qualification; Bachelor's degree in social work, counseling, education, or a related field, or a degree in progress, preferred.
- Experience working with youth in a supportive or counseling role.
- Knowledge of social emotional learning principles and restorative justice methodologies.
- Comfort and stamina in outdoor summer conditions**
- Strong interpersonal and communication skills.
- Expertise in conflict prevention and intervention skills.



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- Ability to work effectively with diverse populations and build strong relationships with students and families.
- Fluency in Spanish is preferred.
- Clear background check and TB test clearance required.

** Please note: This position involves working across multiple outdoor sites with varied terrain, including trails and uneven ground, and requires extended periods of standing and walking. Workdays typically run from 8:00 a.m. to 5:00 p.m., with the majority of time spent outdoors and approximately 1–2 hours indoors. The role may include exposure to variable and sometimes challenging weather conditions. Work locations include areas along Mariposa Creek, Sierra Foothill Conservancy Preserves, and Yosemite National Park.

Duration:

This is a temporary position, see details below.

Coordinators will be allotted 15 hours of paid time (at a training pay rate) to attend training workshops (online and in person) and secure necessary certifications. Coordinators will also be compensated to attend the Family Orientation program (up to 3 hours).

This position requires full commitment to Summer Day Camp sessions:

The overall Summer Camp period runs from June 15 to July 24.

- **Week 1: June 15 – 18 (4 days)**
- **Week 2: June 22 – 26 (5 days)**
- **Week 3: June 29 – July 1 (3 days)**
- **Week 4: July 7 – 10 (4 days)**
- **Week 5: July 13 – 17 (5 days)**
- **Week 6: July 20 – 24 (5 days)**

This position will require 8 hours each day the program is in session. Coordinators are expected to be available for the entire duration of Summer Camp Sessions, ensuring consistent engagement and support for all activities.

Compensation: Training pay rate \$25/hour, supports/referrals/class pay rate is \$45/hour.



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Application Instructions: To apply, please submit a resume and cover letter outlining your relevant experience and qualifications with respect to SEL, restorative practice-based group management and child development, particularly in outdoor education settings to Clay River at river@mariposaartscouncil.org by **April 20, 2026**.

Interviews will take place in late February, at which time we will discuss in more depth about candidates' experience and scheduling/availability.

Probationary Period, Review and Dismissal Policy

Probationary Period: The successful candidate will be subject to a 3 week probationary period, during which their performance and suitability for the role will be assessed. This period may be extended or shortened at the discretion of the Mariposa County Arts Council and Sierra Foothill Conservancy.

Performance Reviews: Performance reviews will be conducted after the probationary period to evaluate the employee's performance, provide feedback, and set goals for professional development. These reviews will be conducted by the Mariposa County Arts Council & Sierra Foothill Conservancy's Projects and Programs Directors.

Dismissal Procedures: In the event that performance concerns arise during the probationary period or at any time thereafter, Mariposa County Arts Council & Sierra Foothill Conservancy reserves the right to take appropriate disciplinary action, up to and including termination of employment. Dismissal procedures will be conducted in accordance with company policies and procedures and applicable state and federal laws.

Legal Considerations: All employment decisions, including probation, performance reviews, and dismissal, will be made in compliance with relevant employment laws and regulations, including those related to non-discrimination, harassment, and retaliation.

Communication: Open and transparent communication is essential throughout the probation, review, and dismissal process. Employees will be provided with opportunities to address any concerns or questions they may have, and they will be treated with respect and dignity throughout the process.



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ABOUT THE ART + NATURE DAY CAMP PROGRAM

Partners Mariposa County Arts Council (Arts Council) and Sierra Foothill Conservancy (SFC) have partnered to provide an Art + Nature Day Camp, supported by the Mariposa County Unified School District's and Sierra Foothill Charter School's Expanded Learning Opportunity Program. Tailored for TK-6th grade students in Mariposa County, this place-based, outdoor education program is a collaborative effort centering a rigorous, CA State Standards aligned integrated curriculum led by naturalists, scientists, Indigenous culture keepers, and teaching artists. It aims to provide a safe environment for students to explore and celebrate the natural landscapes integral to their community.

Based at Mariposa Elementary School, the Day Camp will include field trips to the Mariposa Creek Parkway, Sierra Foothill Conservancy's Stookey Preserve (Lushmeadows), and Yosemite National Park. Each site offers unique contextual learning experiences, fostering connections to local landscapes through scientific, cultural, and artistic lenses.

Signature elements of this program include the following pedagogical approaches which should be present in both written curriculum and one of the ground teaching practices:

- **Place-based education:** Grounded in utilizing local surroundings as a springboard for teaching, this approach cultivates contextual understanding, experiential learning, environmental consciousness, cultural immersion, interdisciplinary connections, community involvement, and personalized learning encounters.
- **Arts integration:** Thoughtfully merging academic subjects with creative processes, arts integration sparks creativity, critical thinking, diverse intelligences, active engagement, collaborative spirit, emotional intelligence, cultural sensitivity, and memory retention.
- **Inquiry-based learning:** Anchored in questioning, exploration, and newfound comprehension, inquiry-based learning nurtures active participation, critical thinking prowess, curiosity, intrinsic motivation, ownership of learning, real-world relevance, collaboration, communication, and lifelong learning competencies.



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Furthermore, the Arts Council and Sierra Foothill Conservancy have adopted the California Department of Education and the Afterschool Network's [Quality Standards for Expanded Learning in California](#) and the five [Learning in After School and Summer Principles](#), which are as follows:

Quality Standards for Expanded Learning in California

Point of Services Quality Standards

- **Safe and Supportive Environment** - The program provides a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students.
- **Active and Engaged Learning** - Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.
- **Skill Building** - The program maintains high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery.
- **Youth Voice and Leadership** - The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.
- **Healthy Choices and Behaviors** - The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy lifestyle.
- **Diversity, Access and Equity** - The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression.

Programmatic Quality Standards

- **Quality Staff** - The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs.
- **Clear Vision, Mission and Purpose** - The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement.



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- **Collaborative Partnerships** - The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals.
- **Continuous Quality Improvement** - The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact.
- **Program Management** - The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements.
- **Sustainability** - The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions.

Five Principles for Afterschool and Summer Learning

- **Learning that is Active** - Learning and memory recall of new knowledge is strengthened through different exposures – seeing, hearing, touching, and doing. Afterschool learning should be the result of activities that involve young people in “doing” – activities that allow them to be physically active, stimulate their innate curiosity, and that are hands-on and project-based.
- **Learning that is Collaborative** - Afterschool and summer programs should help young people build team skills that include listening to others, supporting group learning goals, and resolving differences and conflicts. Collaborative learning happens when learners engage in a common task where each individual depends on and is accountable to each other.
- **Learning that is Meaningful** - Learning is meaningful when youth have some ownership over the learning topic, the means to assess their own progress, and when the learning is relevant to their own interests, experiences, and the real world in which they live. Community and cultural relevance is important to all youth.
- **Learning that Supports Mastery** - If young people are to learn the importance and joy of mastery, they need the opportunity to learn and practice a full sequence of skills that will allow them to become “really good at something.” Afterschool and summer activities should be explicitly sequenced and designed to promote the layering of new skills.
- **Learning that Expands Horizons** - Afterschool and summer programs should provide learning opportunities that take youth beyond their current experience and expand their horizons. They should go beyond the walls of their facilities to



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increase young people's knowledge of their surrounding neighborhood and the larger global community.

ABOUT THE MARIPOSA COUNTY ARTS COUNCIL

The Mariposa County Arts Council, Inc. (Arts Council) serves as Mariposa County's local arts agency and its designated State Local Partner to the California Arts Council. Our work is situated at the intersection of cultural and civic life and we work to support the social, cultural, ecological, and economic vitality of our community through the arts in the following ways:

- Produce and present artistic and cultural programming
- Provide and support rigorous and relevant arts learning (preK-12, adult education, creative aging, etc.)
- Engage in community development through creative placemaking and cultural projects, programs and policy as informed by community stakeholders
- Foster local, regional and statewide partnerships and collaboration
- Lead and promote arts advocacy efforts at the local, state, or national level
- Provide support to cultural organizations, artists, and creative initiatives
- Facilitate economic development efforts that support the creative economy through arts industries and creative placemaking

ABOUT SIERRA FOOTHILL CONSERVANCY

Sierra Foothill Conservancy is a 501 (c)(3) Nonprofit Land Trust established in 1996. SFC has permanently protected over 67,000 acres of natural lands in Mariposa, Fresno, Madera and Merced Counties by acquiring properties for nature preserves and partnering with landowners to help them protect, manage and enhance their forests and working landscapes. SFC owns and manages ten wildlife preserves and hosts year round guided hikes and youth programming to help connect our communities to conserved lands and cultivate future stewards of the land. SFC partners with many organizations throughout our communities to promote conservation and help address community issues with land-based solutions. Our programs include: Land Conservation, Land Stewardship, Community Engagement, and Rangeland Management

MARIPOSA COUNTY ARTS COUNCIL MISSION STATEMENT

The Arts Council is an incorporated not-for-profit organization, created to promote and support all forms of the cultural arts, for all ages, throughout Mariposa County.



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SIERRA FOOTHILL CONSERVANCY MISSION STATEMENT

The grasslands, foothills, and forests between Yosemite and Kings Canyon National Parks provide land for farms and ranches, a home for native plants and wildlife, and a source of clean water. Sierra Foothill Conservancy honors our natural and cultural heritage by protecting these resources and ensuring that present and future generations will continue to experience and enjoy the land in this region.

MARIPOSA COUNTY ARTS COUNCIL VALUES STATEMENT

We believe that the arts contribute significantly to the vibrancy and health of Mariposa County, and our programs and the services we provide are designed to benefit our community in the following ways:

- Utilize the arts as an equalizer that can create a level playing field where underrepresented voices can be heard, amplified and engaged
- Foster awareness of the wide range of artistic voices and media offering different lenses of interpretation for our community, environment and world
- Contribute to the health of all people by engaging them in the creation and appreciation of art
- Leverage the many positive facets of art for constructive community engagement, civic dialogue, environmental preservation, and social change
- Act as a conduit to better connect the community of Mariposa to issues, movements and opportunities beyond its boundaries
- Serve the diverse interests of residents living in and around Mariposa County
- Positively increase the visibility of Mariposa
- Provide opportunities for collaboration among individuals, organizations, businesses and civic leaders in Mariposa and beyond
- Support the local economy

MARIPOSA COUNTY ARTS COUNCIL RACIAL EQUITY STATEMENT

The Arts Council endeavors to grow an inclusive organization and creative culture in Mariposa buoyed by multiple perspectives, prioritizing equity and strengthening our ability to see each other more clearly. Therefore, we:

- Actively commit ourselves to the just and fair inclusion of all people into a society in which all can participate, prosper and reach their full potential, celebrating the complexity and strength that equity brings to every facet of life in Mariposa County.



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- Embrace the work of confronting and addressing systemic inequities, historic oppression and racism seeded throughout our social, cultural, environmental and economic landscape.
- Recognize the power of representation and honor our community by welcoming people from all backgrounds and life experiences to our leadership table, partnership network, staff family and community of program participants and audience members.
- Proceed guided by kindness, honesty, grace, openness, generosity, humility, and inclusivity.

The Mariposa County Arts Council and Sierra Foothill Conservancy are equal opportunity employers. We will extend equal opportunity to all individuals without regard to race, religion, creed, color, national origin, ancestry, ability, medical condition, genetic information, marital status (including pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, military status, veteran status or any other status protected under applicable federal, state or local law. Our policy reflects and affirms the Mariposa County Arts Council's and Sierra Foothill Conservancy's commitment to the principles of fair employment and the elimination of all discriminatory practices.



APPENDIX

Social Emotional Learning (SEL):

- Implement SEL outcomes into the curriculum, focusing on skills, attitudes, and behaviors essential for effective social interaction, emotional intelligence, and responsible decision-making.

Trauma-Informed Teaching:

- Utilize trauma-informed approaches to education that recognize and address the impact of trauma on students' lives, creating a safe and supportive learning environment.

Universal Design for Learning (UDL):

- Implement the UDL framework to make learning accessible to all students by providing multiple tiers of support, learning modalities, engagement, and expression.

Arts Integration:

- Connect art forms with other subject areas to enhance learning outcomes and foster interdisciplinary understanding.

Cultural Competency:

- Create a culturally responsive and representative learning environment that fosters inclusivity and understanding among students from diverse backgrounds.

Crisis Prevention & Intervention (CPI):

- Apply strategies to prevent, manage, and de-escalate crisis situations effectively in the camp setting.

Mandated Reporter:

- Recognize and report suspected cases of child abuse or neglect in accordance with legal requirements.

First Aid/CPR:

- Provide basic first aid, CPR, and emergency response as needed.